

Closer Examination of UCEDD Program Expectations

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ADD

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Core Functions

- *Interdisciplinary Training:*

- Provides and Recruits interdisciplinary pre-service preparation and continuing education of students and fellows, which may include the preparation and continuing education of leadership, direct service, clinical, or other personnel to strengthen and increase the capacity of university community
- Recruits must focus on bringing larger numbers of racial and ethnic minorities

- *Community Services - Training, Technical Assistance, and Services:*

- Provide training and technical assistance to people with DD and their families
- Provides education and support to communities to be accessible and responsive to the needs of people with DD
- Activities are carried out in a manner that ensures individuals with developmental disabilities have access to opportunities and the necessary support to be included in community life, have interdependent relationships, live in homes and communities, etc

Core functions

Research:

- Conducts research, which may include basic or applied research, evaluation, and the analysis of public policy in areas that affect or could affect, either positively or negatively, individuals with developmental disabilities
- Obtains funding to carry out research-related activities.

● *Dissemination:*

- Disseminates information related to UCEDD activities thereby demonstrating that the DD network is national resource that includes specific substantive areas of expertise that may be accessed and applied in diverse settings and circumstances.
- Educates information related to the DD Act to the legislature and congress members in state

Consumer Advisory Committee

Comprised of:

- Individuals with developmental disabilities and related disabilities;
- Family members of individuals with developmental disabilities;
- A representative of the State P&A system;
- A representative of the State DD Council;
- A representative of a self-advocacy organization; and
- Representatives of organizations that may include parent training and information centers assisted under the Individuals with Disabilities Education Improvement Act, entities carrying out activities authorized under the Assistive Technology Act, relevant State agencies, and other community groups concerned with the welfare of individuals with developmental disabilities and their families.

Must:

- 1) Reflect the racial and ethnic diversity of the State
- 2) Majority of the members are individuals with DD and family members
- 3) Meets at a minimum 2x during each grant year

Cultural Awareness

- The UCEDD core curriculum *incorporates* cultural diversity and demonstrates cultural competence to prepare trainees to address the needs of individuals with developmental disabilities and their families in a culturally competent manner.
- *Recruitment efforts* in disciplines related to developmental disabilities relating to pre-service training, community training, practice, administration, and policymaking must focus on bringing larger numbers of racial and ethnic minorities.
- *Specific efforts* are made to ensure that individuals with developmental disabilities from racial and ethnic minority backgrounds and their families enjoy increased and meaningful opportunities to access and use community services, individualized supports, and other forms of assistance available to other individuals with developmental disabilities and their families.